

Blessed Sacrament School seeks a highly qualified Middle School Social Studies and Vocabulary teacher who is highly organized and possesses strong classroom management skills. The successful candidate will be the Grade 7 Homeroom teacher and instruct students in the following areas:

The focus in the grade 6 social studies curriculum is to build the students' awareness of world cultures. This is accomplished through a rigorous study of peoples, cultures and major events in ancient times on the continents of Europe, Asia, and Africa. Teachers create a variety of academically integrated activities to reach this goal including; reading and responding to pertinent literature, creating detailed maps, role-playing, debate, creating compare and contrast charts, holding cultural fairs and a variety of field experiences. By the end of sixth grade, each student will have improved his or her awareness and respect for different world cultures. Additionally, students will be able to identify geographically important landmarks and describe the religious influences which have supported and preserved culture.

The focus in the grade 7 & 8 social studies curriculum is to build the students' awareness of the history of the United States and the principles that guide our government. Teachers create a variety of academically integrated activities focused on major events from Columbian times to modern history. Grade 7 focuses on events up to and including the Civil War and Grade 8 studies U.S. post-Civil War history. Integrated activities include field trips, role-playing, debate, literature readings, and primary source analysis, instruction on research techniques and film or documentary study. Additionally, middle school students at Blessed Sacrament study a variety of civics curriculum through the We the People program. This civics program involves intense instruction on the role of elected leaders and provides real-world opportunity for students to engage with our government through Project Citizen and a mock congressional hearing.

The framework for the vocabulary instruction is the Sadlier-Oxford Vocabulary Workshop. The students engage in a rigorous program that involves the study of word choice, the principles of grammar in context, spelling, sentence fluency, and analogies.