



# SAINT PIUS V SCHOOL

*WELCOMING TRUTH SINCE 1929*

## *Job Description*

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### **Middle School Resource Teacher**

The Middle School Resource Teacher's primary function is to assist students who are achieving below grade-level expectations or who have documented learning exceptionalities. This teacher's responsibilities include assisting with all meetings of the school CARE Team; and teaching, coaching, leading, and overseeing necessary interventions. He or she must be familiar with planning and implementing Response to Intervention (RTI) strategies and must be willing to assume a leadership role in assessing students and in designing programs and services to meet their individual needs. The Resource Teacher must be an excellent communicator who is willing to involve parents and classroom teachers in supporting the modifications and accommodations designed to assist their children. This resource teacher also will play a large role in behavioral interventions as needed in line with PBIS.

The responsibilities of the Resource Teacher / Academic Interventionist include, but are not limited to:

- identifying students in need of small group or individual interventions through the use of assessment data
- screening students to establish acceptance and proper placement
- providing small group or individual interventions to address identified student needs.
- assessing student progress regularly and using assessment results to improve subsequent instruction.
- providing coaching to instructional staff by acting as a resource to classroom teachers and content-area specialists.
- assisting teachers in organizing their academic programs, selecting materials, implementing teaching techniques, and in relating their instructional program to the special needs of individual students.
- providing professional development support in the implementation of research-based best practices.
- working with teachers and other educators to develop and implement plans that meet the needs of all students.
- maintaining frequent communication with the school principal and parents regarding student growth data.
- regularly conferring with the principal regarding the needs of students and academic programs.



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## **Position Purpose**

Under the general supervision of the School Principal, the resource teacher will:

- serve as a positive role model and support the teachings of the Roman Catholic Church at all times.
- create a faith-focused learning environment within his or her classroom and school.
- create a vibrant Catholic culture in his or her classroom that is emphasized through the candidate's words, deeds, manners of dress, and actions.
- integrate religion within lessons.
- facilitate student success and growth in faith formation, academics, and interpersonal skills.
- implement diocesan-approved curricula with fidelity.
- document teaching and student progress, activities, and outcomes.
- differentiate instruction to address specific educational needs of individual students.
- create a flexible, safe, and optimal learning environment.
- regularly provide feedback to students, parents and administration regarding student progress, expectations, and goals in academic areas.
- collaborate with classroom teachers to design individualized lessons to build key skills.
- assist in overseeing all school CARE Team activities.

## **Essential Functions**

- Serves as a model of the Catholic faith in words, actions, speech, and demeanor.
- Promotes a classroom environment that is safe and conducive to individualized and small group instruction and student learning.
- Develops lesson plans and instructional materials and translates these plans into learning experiences that best utilize available time for instruction.
- Differentiates instruction based upon student learning styles and needs.
- Conducts ongoing assessments of student learning, and modifies instructional methods to fit the individual student's needs.
- Conducts individual and small group instruction as needed.
- Continues to acquire professional knowledge and to learn of current developments in the educational field by attending seminars, workshops or professional meetings, or by conducting research.



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- Organizes and maintains an accurate system of record-keeping and reporting for all student activities and achievement.
- Encourages parental involvement in student education and ensures effective communication with students and parents.
- Ensures that student conduct conforms with the school's standards and diocesan policies.
- Establishes and maintains standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
- Collaborates with other professional staff members to evaluate and assess curriculum.
- Participates in faculty meetings and committees.
- Administers standardized tests, benchmark assessments, and other assessments in accordance with diocesan assessment guidelines.
- Understands and adheres to all principles and tenets of the Catholic faith.
- Maintains a lifestyle that is in full accord with Church teachings both within and outside of the school environment.